



PÔLE MONTRÉALAIS  
D'ENSEIGNEMENT SUPÉRIEUR  
EN INTELLIGENCE ARTIFICIELLE

## > Competency framework projects in artificial intelligence

FICHE C03

UPPER LEVEL TEACHING OF THE ETHICS OF ARTIFICIAL INTELLIGENCE IN LIGHT OF THE UBIQUITOUS CREEP OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES (ICTS)

*Artificial intelligence, a tributary of information and communications technologies, continues to disrupt and reshape modern societies, and has brought to the fore a number of ethical issues. In the matter of the upper level teaching of the ethics of artificial intelligence, precious few resources impart a unified understanding of the ethical competencies necessary in AI. This project seeks to produce a competency framework combining reflection into ethics and media studies of ICTs, the sole manner in which to provide a unified vision of the competencies required for the upper level teaching of the ethics of AI.*

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